

The Services We Provide Include:

- **Transition mentoring:** weekly guidance, support, and tutoring for our students
- Formal and informal **assessment** of student transition skills and interests
- Development of **Transition Plans** through the IEP process
- **Consultation** with teachers in the development of students' transition skills
- Facilitation of paid on campus and off campus **employment opportunities**
- Awarding of credit for **competitive employment**
- Development of **disability awareness** and **disability disclosure** skills
- Facilitation of community **worksite** and **post-secondary education site tours**
- Assistance with **career exploration** through informational interviews, labor market research, service learning, and job shadowing
- Assistance with developing **job readiness**, finding & maintaining **employment**, and job **coaching**
- Assistance with **resumes**, **job applications**, and **mock employment** interviews
- Assistance with FAFSA, **financial aid**, and post-secondary education applications
- Facilitation of our annual TSW **Summer Program**
- Facilitation of **referrals** to post-secondary service providers including RSA-VR, DDD, college Disability Resource programs, etc.

Frequently asked questions

Q. Who qualifies to be in the program?

A. Any CHS student with an IEP or 504 Accommodation Plan is eligible to apply. Upon submission of a Release of Information, a photo ID, and a SS number, a referral to Vocational Rehabilitation will be completed and eligibility determined.

Q. Where can I get services?

A. Come by the Youth Transition Center, Coconino High School Room 301.

Q. Can I earn credit and/or pay for working?

A. You can earn up to 2 elective credits per semester and/or pay for working. Competitive worksites range from Walmart to La Fonda to Morning Dew Landscaping.



Transition from School to Work Program

Transition Facilitator:

Sherry Swelnis

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TSW Website:

<https://www.fUSD1.org/site/Default.aspx?PageID=4183>



TSW Mission Statement:

To strengthen and grow advocacy among and for students who are differently abled, enabling them to speak up for themselves, communicate wants and needs, understand their rights and responsibilities, and live more self-determined and fully engaged lives.

To increase the career potential of students who are differently abled by providing career exploration, job readiness training, vocational skill training, post-secondary education exploration, worksite and college placement, and transition mentoring services.

To provide assessment, guidance, training, and support to students who are differently abled as they prepare to enter the workforce, post-secondary education, public agencies, independent housing, and/or independent transportation systems, allowing for true inclusion and engagement in their community.

“Our students learn to work and work to learn.”

At Coconino High School, we are fortunate to be home to a Transition from School to Work Program. This is a formal transition program, jointly funded by the Flagstaff Unified School District and Az-RSA Vocational Rehabilitation, completely dedicated to assisting differently-abled high school students transition into adult life.



CHS Supported Worksites

On Campus: Community Work Program, Community Free Store, Panther Print Shop, Panther Teacher Assistance Program, Panther Mail Delivery, Panther Recycling, Student CHS Office Workers, Student CHS Custodians, Student CHS Kitchen & Cafeteria Workers, TSW Community Garden

Off Campus: Continental Worksite, Garden Thrift Store, Coconino Humane Association, Little America, US Geological Survey Step-Up program, Killip and Thomas FACTS Programs, Bear Paw Recreation Center, Flagstaff Family Food Center, Over the Rainbow Home Office, Northern Az Equine Therapy, Inc.

